



Brief Description of the 1st Transnational Project Meeting

Scoala Gimnaziala I.I. Mironescu - Tazlau, ROMANIA

March 2015

Scoala Gimnaziala „I.I. Mironescu” Tazlau, Romania organised the first transnational meeting, between 16th and 18th of March 2015. There took part representatives from all the partner countries: 5 teachers represented each team from Italy, Latvia, Lithuania, Portugal and Turkey, 3 teachers from France and 6 teachers from Poland. From our school all the teachers, the librarian, the auxiliary staff took part at the event. Also, the students and representatives of the parents and the local community were present to welcome the guests.



The main aims of the event were: overview of what done so far and decide what to do till the next meeting, sharing the models of the questionnaires in the different countries, find a way to collect them in a booklet, sharing opinions on the information on school systems

arrangements booklet on children with special educational needs, choosing the logo of the project, up-to-dating the project website, analysing and taking decisions on good implementation of the project.

During the three days of project meetings we analysed together the Assessment Sheet Erasmus+ Call for proposals 2014 KA2 Strategic partnerships. The project EFi was valued 85.5 / 100. We analysed the weak points and decided ways of improving them: a better use of ICT technologies for virtual meetings, Skype and videoconferences, the improvement of the exploitation and dissemination plan, more attention to the aspect of exploitability and sustainability of the results. We revised together what we have done and what we have to do till the next meeting in Poland. The coordinators analysed the chronogram of the project and checked each single item one by one. The partners discussed about the use of eTwinning and then they proceeded to find out the most voted logo to represent our project. The coordinators checked all the results and after counting all the votes collected from each country, the Polish logo was declared the winner. The Polish group have to add the name of the project and when it is ready, it will be used in each document next to the Erasmus+ logo.

Another aspect we analysed during the transnational meeting was the site of the project. The coordinators accessed the site and the Turkish partner presented all the parts of it. The group decided that the Turkish partner will be the full administrator of the site and all the other partners will contribute at the creating and updating it.



We discussed about the documents and grids to be filled in by the teachers who take part at the teaching – learning – training activities and we decided to use the same grids used to record the impressions and observations during the C1 activity, in Sassari, Italy.



The coordinators prepared together a grid to collect different modalities in which our countries take care of inclusion in schools. We decided to design a grid which gives the chance of a quick, but in the same time complete vision of the situation in each country. We decided to investigate the following items: the laws about inclusion, the use of personalised plans, the chance to have qualified teachers, non-teaching staff,

specialists, the chance to have individual teaching, the existence of special schools or classes, number of students per class.

We checked the questionnaires for investigating the level of inclusion perceived in our schools. The coordinators took a look at the Italian and Portuguese data and the way they proposed to visualize the results and decided that the Portuguese option is the best. They decided to administrate all the questionnaires (Parents / students / non-teaching staff / supportive teachers / Assistants / Educators / Psychologists' questionnaires) even if in some of the countries these roles and figures are not contemplated. It will be a good instrument to observe the differences among the partners involved in the project. Poland will be in charge with the results into a booklet. We also prepared the final report of the meeting. The coordinators agreed on the deadlines and contents, trying to respect what preciously defined in the Grid of Gant.



We wanted to show the partners how we work with the students during the courses. Thus, we organised two sessions of demonstrative classes and the guests, split into small groups, assisted and involved in the activities organised on 17th at the primary and secondary classes, from 10 - 12 and on 18th of March, from 10 to 11, at the kindergarten. Then the partners had to discuss and share opinions about the activities, to underline the aspects of inclusion they observed.





Apart from these activities, the guests could take part at „La fête de la Francophonie, an event organised in our school every year, and at shows prepared by the students and the little kids from the kindergarten, The foreign teachers could visit the school, talk to the teachers and the students. We also organised „Celebrating spring”, an activity ment to make us know better our cultures.

Romanian Project Coordinator,

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