



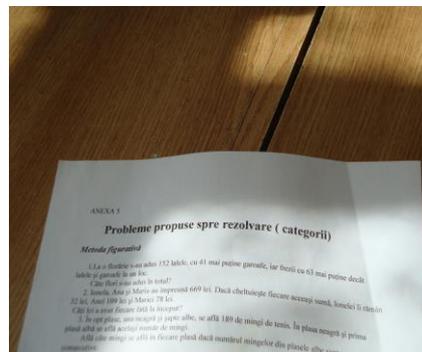
16/03/2015

Teacher – Eduarda Seco - Portugal

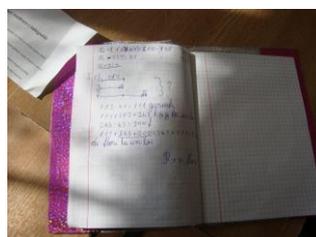
Class: 4.^o (20 students)

Children's age: 9/10 years

Space: classroom



Brief description of the activity carried out: The activity initiated with the presentation of the presents. Crosswords were carried out on the blackboard. Then, each Teacher rolled a dice wich matched with a clored card withw a Mathematic issue/question. Each question was read out loud, but solved in silence and then corrected on the blackboard. Then the presents made a letter soup. In the end, the children sang a song.



Main aim of the activity: To solve mathematic questions

Material: Notebooks A5, colored pencils, pens, blackboard and chalk.

Structure of the activity:

The activity was carried out in 2 moments. In the first moment, the children completed crossed words with maths concepts. In the second moment, they solved problems using different strategies, like equations or schemes.

In the third moment, they solved a letter soup. The class ended with a traditional song with rhythmic beats.

Working modality: Team work (in heterogeneous groups of 5 students) with correction on the board.

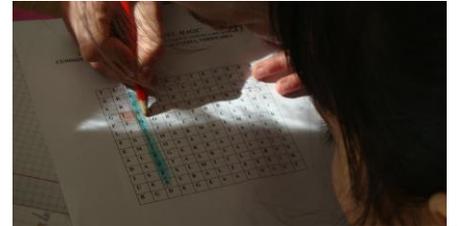
What the children did: First, they read the questions out loud. Then, in silence, they solved them in groups, using their notebooks and pens. Finally, they corrected them in the blackboard.

What we had to do: At the 2nd moment of the activity, each teacher launched a dice with which choose the color of a card with a specific kind of math's issue/question. At the 3th moment, we participated on discovering a word in the letter soup.

Learner's difficulty: One of the girls from our group had a slower rhythm, showing difficulties in the resolution of problems. Most of the times, the student was helped by one of the others, in a discreet way, silently and with no unnecessary noise or fuss. Sometimes the teacher went to help her. The teacher also went to any group that called her for feeling difficulties.

Reflection on the activity carried out:

The activity was well planned and the moments were equally distributed along the time.



I accentuate the commitment, sense of responsibility, the organization and silence during the activity. The students that concluded their tasks first, waited in silence or helped the others in low voice.

The students demonstrated a high level of mental and arithmetic skills, and a high capacity to be attentive, as well as a good working methods.



Day: 18/03/2015

Teacher – Eduarda Seco - Portugal

Cass: preparatory class (15 students)

Age of students: 6 a 7 years

Espaço: classroom

Brief description of the activity carried out:

The activity began with the presentation of the foreign teachers. Then we proceeded with the decoration of a dish, following the Spring theme. To finish the lesson, the students sang a traditional song.

Structure of the activity:

To elaborate a decoration about Spring time.

Material: Flowers indented in paper, paste, strings, white glue and polish.

Structure of the activity:

The activity had 2 moments

At the first one, the children presented the materials they were going to use.

At the second one, they decorated a paper dish with those materials. They ended the class with a traditional song.

Working modality: Individual work, although the students were organized in groups of 5).



What the children did: They choose the colours and materials and painted or glued on the dish.

What we had to do: We helped the children, making suggestions and handing the materials.

Learner's difficulty: No difficulties were detected.

Reflection on the activity carried out:

I emphasize the commitment of the children and teacher, the silence and concentration and also the care in leaving everything clean and proper.