

REPORT ABOUT THE LESSON IN TAZLAU (AHMET KOCYIGIT)

1ST DAY

Class: Math's class

Age of children: 9-10 ages

Space: Scoala Gimnaziala "I.I. Mironescu" / Tazlau - Romania

Materials: The tests teacher has already prepared

Brief description of the activity carried out: With the help of tests the teacher tried to take the students' attention and provide a better understanding

Main aim of the activity: To provide an inclusive teaching atmosphere during the progress of Math's lesson.

Structure of the activity: Having dialogues with students during teaching process to create a student-centered atmosphere

Working modality: Question and answers and Multiple Intelligence Theory

What the children did: The students were answering the questions in groups then the group representatives were showing the solutions on the board.

What we had to do: ---

Learner's difficulty: The classes were not crowded and the methods teacher used were effective but some of the students didn't have full understanding.

Reflection on the activity carried out: There were four groups consisting of five students. The questions were presented as a group work. They tried to find the answer together. Then some students answered the questions on the board. Then the teacher tried to draw the attention of pupils by asking some puzzles (changing the place of match sticks). The students were lovely and the lesson was good.

REPORT ABOUT THE LESSON IN TAZLAU (AHMET KOCYIGIT)

2ND DAY

Class: Kindergarden

Age of children: 4-5 ages

Space: Scoala Gimnaziala "I.I. Mironescu" / Tazlau - Romania

Materials: Numbers and patterns

Brief description of the activity carried out: Introducing numbers in the classroom

Main aim of the activity: Teaching numbers from 1 to 8 with their English pronunciations

Structure of the activity: Student-centered learning activity

Working modality: Providing reinforcement on the patterns by repetition.

What the children did: Teaching and learning by games

What we had to do: We didn't have to do anything. We just observed the pupils

Learner's difficulty: The classroom level was good in general and the students have better understanding.

Reflection on the activity carried out: The classroom is not crowded (15 students). The teaching modality is generally based on by teaching games. I think the teacher and the methods used during teaching process are successful.