

REPORT ABOUT THE LESSON IN TAZLAU (YAKUP CEYLAN)

Class: 5th grade

Age of children: 10-11 years old

Space: Classroom 5/B, Scoala Gimnaziala "I.I. Mironescu" / Tazlau - Romania

Material: Word cards with scrambled sentences

Brief description of the activity carried out: Writing English words with correct spelling and putting them into the correct order in order to build grammatical sentences.

Main aim of the activity: The main aim of the activity was to guide the students while they were writing English words and building grammatical sentences in English by using them.

Structure of the activity: Teaching the spelling and the word order of the sentences in English by dictating.

Working modality: The students were formed in pairs. Each participant was added to each of those pairs. The working modality was student-centered and teacher-guided.

What the children did: First, the participants were looking at the words in the cards near the black board. Then, they were coming to their groups and telling the students the word which they looked at each time. The participants were dictating the words to the students in order to help them to write with the correct spelling. After writing all the words of 5 sentences, the students tried to put them in the correct order in order to build grammatical sentences in English. The participants were checking their sentences and guiding to the students.

What we had to do: We had to look at the word cards and tell the students those words one by one. Then, we had to make the students write those words in their notebooks by dictating. Finally, we had to check the students' spelling mistakes and grammatical mistakes while they were writing words and building sentences in English.

Learner's difficulty: Because of the difference between mother language and target language, the students sometimes had some spelling difficulties while writing English words. They had difficulties in building the sentences, as well. These difficulties were being corrected by the students thanks to the guidance and assistance of the participants in each group.

Reflection on the activity carried out: It was a very active lesson. Both the students and the participants had fun. Each group was trying to finish its duty first. The activity was very appropriate to activate the kinesthetic intelligence of the students and participants. It was also a good way of providing the students to learn the spelling of the words and making grammatical sentences in English permanently. Thanks to having experience of studying English with a participant from a different country, the students have experienced a different way of learning English words and building correct sentences with them.