



Brief Description of the 1st Teaching, Learning and Training Mobility

Istituto Comprensivo San Donato - Sassari, ITALY

January 2015

The first Teaching, Learning and Training Mobility was organised from 12th and 17th of January 2015 in Sassari. There took part representatives from all the partner countries: 5 teachers represented each team from Latvia, Lithuania, Portugal, Poland and Turkey and 6 teachers from France. From our school all the teachers and the auxiliary staff took part at the event. Also, the students and representatives of the parents and the local community were present to welcome the guests.



The micro project **Scholastic Skill Disorders**, elaborated by the Italian Scientific Committee and shared with all the other partners, had the objective of offering the training action to a large number of European teachers – from Nursery School to Secondary Higher

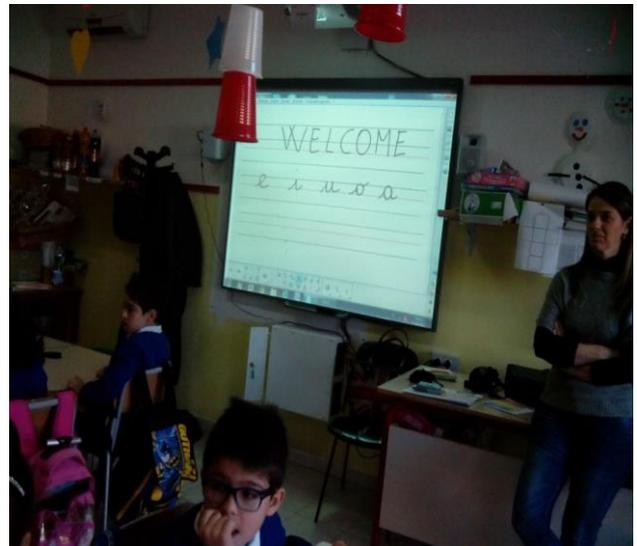
School.

The training activity proposed has been thought in a integrated way and it was articulated as follows:

1. 6 hours of methodological support for 37 European teachers plus the Italian ones
2. 1 hour of experimentation of activities elaborated by the Italian Scientific Committee in classes where children with **Scholastic Skill Disorders** are present. The children will play the role of tutor with the European teachers.
3. 1 hour of feedback in cooperative learning modalities
4. 2 hours for working at the elaboration of a common grid to be used in the third year of the project in order to elaborate the Inclusive Learning Unit.

Particularly, the methodological modalities adopted by the teacher trainers was based on a **training** action – professional advise phase as regards the contents and the tools prepared- together with **coaching** moments – accompanying and supporting actions, both pedagogical and organizative, during the all experimentation long.

The methodological training started on Monday 12th January 2015 and finished on Thursday 15th: this moment gave teachers the chance not only to familiarize with the training topics, but also to create a community and to elaborate didactic plannings for the following experimentation phase, which will take place in the third year of the project.

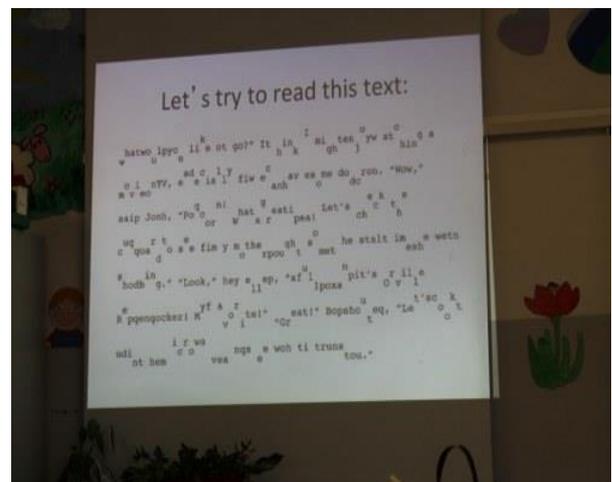


We discussed about the documentation we have to elaborate in order to record the impressions and observations during the C1 activity, in Sassari, Italy.



We also prepared the final report of the meeting. The coordinators agreed on the deadlines and contents, trying to respect what precisely defined in the Grid of Gant.

A part from the theoretical meetings, the meeting has developed a practical session, in which the European teachers had to observe and experiment activities thought by the Italian teachers in order to show how they cope with **Scholastic Skill Disorders** students in their daily routines. Afterwards the European teachers discussed about their teaching and learning experiences in a plenary session.



Apart from these activities, the guests could talk about the project and its own implication as regards the Evaluation, Dissemination and Communication Policy and about the financial aspects, very different from the previous procedures we were used to handle.

Italian Project Coordinator,
Patrizia Mercuri