

« The benefits of taking part at such a course are numerous : finding information about other European education systems, establishing professional relationships with the project partners, creating sessions of good practice exchange, improving knowledge about learning difficulties (Dyslexia, Dysgraphia, Dyscalculia), updating and completing knowledge about other countries and their cultures. »

*(Gabriela Bordea, Romania – Participant at the first teaching – learning – training event  
in Sassari, Italy)*

„In this mobility I observed the inclusion of children with disabilities in the school program. It was exciting and it is also a good thing to know for our future activity. The training focussed on „promoting diversity and equality”. The course offered me several answers concerning the way we can do to include and recuperate the students who are in a risky situation. „To learn, the child doesn't need special education, but the education he needs...”

*(Elena Carmen Ionescu, Romania – Participant at the first teaching – learning – training event  
in Sassari, Italy)*

To attend the course withing Erasmus+ Strategic Partnership was a very interesting experience and moreover useful for my future activity as a teacher due to the different perspective I gained as far as this careers is concerned. The activities organised contributed at meeting different cultures, growing the interest for activities of integration and inclusion. I am grateful for the pleasant moments among wonderful people and I thank them all. I succeeded in understanding people beyond prejudices. The charm of taking part at this activity is that you can get memories for a lifetime.”

*(Alina Barcan, Romania – Participant at the second teaching – learning – training event in  
Leszno, Poland)*

„I took part at the third teaching – learning – training event in Cenon, France, between 7 – 11 December 2015. The title of the training was „How to make an allophone student member of your class”, and the host institution was Cellege Jean Jaures. The event contained interesting courses and all the theory was followed by practical exercices and discussions. The methods used during the course was very dynamic, explaining us very minutiously ways of integrating allophone students. My participation at the course had a great impact upon my professional developing in the following doamins: it refreshed my interest for the subjects I teach (Chemistry and Physics), it improved my competences in using English and French languages, it encouraged me to adopt a more reflexive approach of teaching and it motivated me to continuously develop my professsional competences in the future and to take part at other activities within the project. My participation at this event also had a great impact on my students and colleagues. Thus, it helped me find more accessible ways of motivating students for Chemistry and

Physics, and I succeeded in stirring interest for European topics. Moreover, this project encourages my colleagues to take part at other courses in the future.

*(Monalisa Lupu, Romania – Participant at the third teaching – learning – training event  
in Cenon, France)*