



ERASMUS+ PROGRAM: “EUROPE FOR INCLUSION”

***REPORT ON THE SIXTH LEARNING, TEACHING AND
TRAINING ACTIVITY***

SCHOOL TO SCHOOL PARTNERSHIP - ACTION KA2

**Reflections on the lessons attended in Ikšķile, Latvia,
20th – 24th March 2017**

ISTITUTO COMPRENSIVO SAN DONATO - SASSARI - ITALY

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COLLEGE JEAN JAURÈS – AQUITAINE – CENON -FRANCE



THE STAFF

SCHOOL	NAME	TEACHING DEGREE	SUBJECTS TAUGHT
Tautskola 99 Balti zirgi, struktūrvienība Ikšķiles Brīvā skola	ILZE SĒKLIŅA	PRIMARY SCHOOL Teacher	PRIMARY SCHOOL
	KATRĪNA DIMSONE	PRIMARY SCHOOL Teacher	PRIMARY SCHOOL
	BENITA ZARETOKA	PHYSICAL EDUCATION Teacher	PHYSICAL EDUCATION
	AGNESE KĻAVE	PRE-SCHOOL Teacher	PRE-SCHOOL
	IEVA ROBALDE	ENGLISH LANGUAGE Teacher	ENGLISH LANGUAGE
	ERNESTS LĪBIETIS	SCIENCE Teacher	SCIENCE

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INTRODUCTION

Held in Ikšķile, Latvia, from 20 to 24 March 2017, the sixth learning, teaching and training activity, integrated in Project Erasmus + - "Europe for Inclusion".

The European teachers observed lessons in the pre – school and in the primary school and participated in session about behavior disorders and STOP program, session about Autism and celebrated spring solstice (Ethnographic – cultural event). All participants and kids together. Also all teacher could take a part in mindfulness practice and Art therapy sessions (Art, Drama and Dance and movement therapy).

In all these activities: Learning, Training, Teaching project lesson, courses etc. which included students with special needs, it was possible to observe real way how students with difficulties can learn and be active in a regular class.

And because in school we have kids with Autism and Asperger Syndrome, it was promoted a session in Latvian Autism organization.

Afterwards, the European teachers discussed their teaching and learning experiences, in the plenary session.

This report collects the teaching activities developed by the Latvian team and the reflections of the European trainees.



SHORT INFORMATION ABOUT THE TEACHERS

SCHOOL	NAME	TEACHING DEGREE	LECTURE CONTENTS	SUBJECTS TAUGHT
Tautskola 99 Balti zirgi, strukturvienība Ikšķiles Brīvā skola	ILZE SĒKLIŅA	PRIMARY SCHOOL Teacher	Mathematics	PRIMARY SCHOOL
	KATRĪNA DIMSONE	PRIMARY SCHOOL Teacher	Latvian Language	PRIMARY SCHOOL
	BENITA ZARETOKA	PHYSICAL EDUCATION Teacher	Physical Activities	PHYSICAL EDUCATION
	AGNESE KĻAVE	PRE-SCHOOL Teacher	Nature + Language	PRE-SCHOOL
	IEVA ROBALDE	ENGLISH LANGUAGE Teacher	English Language	ENGLISH LANGUAGE
	ERNESTS LĪBIETIS	SCIENCE Teacher	Heat	SCIENCE
	LADY CAROLINA RUIZ	PRE-SCHOOL Teacher	Egg painting	PRE-SCHOOL
	JULGĪ STALTE	MUSIC Teacher	Scales and notes	MUSIC
	OJĀRS RODE	MATHEMATICS Teacher	Mathematics	MATHEMATICS
	LĪGA GROZA	ARTs and CRAFTS Teacher	Weaving	ARTs and CRAFTS



REPORT ABOUT THE LESSONS CARRIED OUT IN IKŠKILE

PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola						
	1 st GROUP	2 nd GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Teachers involved	Patrizia Mercuri, Yakup Ceylan, Luis Almeida, Isabelle Berlureau, Alina – Elena Barcan.	Simona Muroi, Ali Tutluoglu, Jolita Staciokaite, Malgorzata Drozda – Szajek.	Tiziana Maria Roggero, Faruk Kucuk, Filomena Namora, Beata Mrosek, Silvy Chabrefy	Diana – Elena Chitu, Zivile Valatkiene, Lucyna Donke.	Gavinuccia Manca, Sadik Erdogan, Huseyin Dam, Ramune Plentiene, Roma Kandrotiene, Daniela Vadana, Florinela Claudia Dogariu, Maria Amelia Pais, Henrique Algodres, Bogdana – Valeria Blaga.	Anna Solinas, Mehmet Emin Halat, Janina Bartuseviciene, Lucyna Prajs, Laurence Martin, Karolina Chalupka, Alice Camarinha.
Teacher	Julgī Stalte	Ilze Sēkliņa	Benita Zaretoka	Agnese Kļave	Lady Carolina Ruiz	Līga Groza
Class	1 st and 2 nd year	3 th and 4 nd year	4 nd 5 th and 6 th year	Pre –school	Pre - school	4 nd 5 th and 6 th year
of children	7 / 8 years old (including 1 with special needs)	9 - 10 years old	10 - 13 years old (including 1 with special needs)	3 – 6 years old	3 – 4 years old	10 - 13 years old (including 1 with special needs)
Space	Hall	Classroom	Classroom	Classroom	Classroom	Classroom



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola						
	1 st GROUP	2 nd GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Material	Note bags – didactic material for improvised games, colourful sheets for notes. Sheets and notes for aquarium, Piano, Percussion instruments, sticks, recording.	Latvian folk songs about the hares and Latvian poem.	Discs and cones.	Eggs, natural colouring ink, paper, bandages, leaves, rice, strings.	Eggs, strings, flowers, material, different things from the nature.	Weaving, old T-shirts.
Brief description of the activity carried out	The lesson was held in the Festivity Hall, where the Music cabinet is, too. It was coordinated by Mrs. Julgi Stalte. The lesson was dense, with lots of activities, interactive and very pleasant.	The students tried to read correctly and expressively and they passed information by using their body languages.	Warm-up race in groups. Teaching frisbee skills. Analysis of the game and the mistakes.	The students, the teachers and the trainees prepared the final products for Spring celebration.	The children, helped by the teacher, learnt how to dye eggs, using given materials.	Cutting old T-shirts to make ribbons Making rug from these ribbons with the weaving.



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola						
	1 st GROUP	2 nd GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Main aim of the activity:	<p>To develop musical hearing.</p> <p>To develop singing skills.</p> <p>To train to recognize notes via hearing, sight and touch.</p>	<p>The main aim of the activity was to develop reading skills and creative self-expression.</p>	<p>Learning basic disc throwing skills, learning principles of the game.</p>	<p>To know the significance of painted eggs. To develop their skills. To develop the skills to work in group</p>	<p>To know the significance of painted eggs.</p> <p>To develop their skills.</p>	<p>Saving old traditions.</p> <p>Recycling old materials.</p> <p>Relaxing.</p>



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola						
	1 st GROUP	2 nd GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Structure of the activity:	<p>The teacher greeted the students by singing the scale and her own name. The students from the 1st form learnt the scale and the 2nd form repeated it and added their name to the given scale. The students had to play and sing the succession of the notes and to repeat.</p>	<p>The students worked in small groups. They tried to manage their voice to express their emotions.</p>	<p>Warm-up: playmaking in groups of 3-4 children they stand in a circle, throw the disc to each other clockwise.</p> <p>Principles of the game : offensive play, defence. Detecting the wind direction and choosing the right throwing strength, self-defence and following the course of the game</p> <p>Playing Frisbee : children are divided into two teams. The team gets a point if they catch the disc in the zone the team is attacking.</p> <p>Closing part : analysis of the game</p>	<p>The children were shown the working materials. They were explained the working technique, then, helped by the teachers prepared the models on the eggs. At the end the eggs were put in a pot to be boiled and naturally coloured (using natural materials – onion).</p>	<p>The children were shown the working materials. They were explained the working technique, then, helped by the teachers started painting the eggs. At the end the eggs were put in a pot to be boiled and naturally coloured (using natural materials – onion).</p>	



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola						
	1 st GROUP	2 nd GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Working modality	Plenary lesson, lockstep, direct teaching, demonstration, simulation and games, individual work, group work,	Work in groups.	Work in groups.	Lockstep, individual work, group work, pair work	Lockstep, individual work, pair work, group work	Individual work



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola						
	1 st GROUP	2 nd GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
What the children did	<p>They paid attention to the teacher, they sang, they accomplished the given tasks, they played games. In the classroom there was an autistic child and two or more students with other problems. Those students took part at all the activities and the autistic child refused to take part at the nosiest activities. (learning a new song, for example).</p>	<p>In the introductory part of the activity, the students were assigned to Latvian folk riddles and they tried to clarify the subject of the lesson. The students were also asked to think of the folklore and poetry pieces in which a hare was the main character. In the main part of the lesson, the students were divided into groups of three.</p>	<p>With the frisbe, each child work at his own pace. He can have help from the teacher or from the other children. But first he try to choose a solution by himself</p> <p>All students have a specific role and must get involved (warm-up, Frisbee launch)</p>	<p>They were attentive at the teacher's explanation and then they solved the tasks.</p>	<p>They were working on the tasks.</p>	<p>They cut old T-shirts and did the weaving.</p>
What we had to do:	<p>We had to observe the activities and the working modalities</p>	<p>We were only supposed to observe the activities of the lesson.</p>	<p>Observing.</p>	<p>We were both observers and participants.</p>	<p>We were both observers and participants.</p>	<p>We did the same things of the students</p>



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola						
	1 st GROUP	2 nd GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Learner's difficulty:	There were not problems during the activities.	The learners didn't have any difficulty because they liked the activity and the lesson was in their native language.	There were not problems during the activities.	There were not difficulties.	There were not difficulties.	There were not difficulties.
Reflection on the activity carried off	I appreciated the working modalities, the diversity of the didactic materials used during the activities, and the techniques applied by the teacher. I have learnt how to work and encourage an autistic child to take part at the activities.	The students learnt the importance of intonation by which they could express their feelings. Moreover, they started to learn about their culture and folklore at an early age which has been losing in modern times.	Responsibility of the children (some direct the warm-up, they work in team) Self-regulation, self-assessment Must take account of the context (state of the terrain, wind): collective decision to take which involves all the team Cooperation and respect for each other's rhythms	I shall use this model during the week dedicated to Easter.	I shall use this model during the week dedicated to Easter.	It's important to save old traditions doing, at the same time, something useful for the environment and for the school



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola						
	1 st GROUP	2 th GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Teachers involved	Malgorzata Drozda – Szajek, Mehmet Emin Halat, Lucyna Prajs, Bogdana – Valeria Blaga, Henrique Algodres, Huseyin Dam.	Florinela Claudia Dogariu, Anna Solinas, Laurence Martin, Jolita Staciokaite, Karolina Chalupka, Alice Camarinha	Patrizia Mercuri, Roma Kandrotiene, Filomena Namora, Sadik Erdogan Diana – Elena Chitu.	Ramune Plentiene, Daniela Vadana, Florinela Claudia Dogariu, Maria Amelia Pais,	Tiziana Maria Roggero, Faruk Kucuk, Silvy Chabrefy Luis Almeida, Simona Muroni,.	Beata Mrosek, Gavinuccia Manca, Ali Tutluoglu, Ramune Plentiene, Daniela Vadana,
Teacher	Benita Zaretoka	Katrīna Dimsons	Ojārs Rode	Ernests Lībietis	Ieva Robalde	Agnese Kļave
Class:	1 st and 2 nd year	2 nd and 3 th year	4 nd 5 th and 6 th year	4 nd 5 th and 6 th year	4 nd 5 th and 6 th year	Pre - school
Age of children	7 – 8 Years old (including 1 with special needs)	8 – 10 Years old	10 -13 Year old (including 1 with special needs)	10 -13 Years old	10 – 13 Years old	3 – 6 Years old
Space	Outdoors and school playground	Classroom	Classroom	Classroom	Classroom	Classroom



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola

	1 st GROUP	2 th GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Material	Balls, cones, hula hoops	Worksheet, paper, coloured pencils or markers.	test cards, dice	Paper, science text books, tablets	Videos, hands-out, Big English Lesson Plan(Pearson)PC and screen	Example of different seeds; pictures of the vegetables, showing what their seed looks like on the other side of the picture, touchable letters, drawing paper A3size, pencils and crayons



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola

	1 st GROUP	2 th GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Brief description of the activity carried out	<p>The students were supposed to throw the ball without falling it and do some activities about sharing the ball and changing the points they stood quickly.</p>	<p>Teacher discussed with children the notion of silhouette and dimension. Children started to draw their names in different fonts, work in pairs and helped each other to draw their own silhouette-hand and shoulders. Each child added a dimension to his drawing. They personalized their drawings by writing their names in various fonts.</p>	<p>. It was a Math lesson and its topic was connected with multiplication. The students were solving various Math exercises adapted to their abilities.</p>	<p>Tasks of lesson; To provide general information on the topic To make the class work in different age groups To make students work on their own To get the feedback from students</p>	<p>Introduction of the topic Presentation of videos Conversation about the topic Doing the task on hand-out</p>	<p>Circle activity, rhythmical part, then imagination exercise-children imitate the growing seed using their own body. In small groups they split up different seeds.</p> <p>They have to find the picture matching with the seed and put together the name of the vegetable. They have to draw the vegetable and explain its characteristic using the given adjectives. Finally each group has to present its work to the others.</p>



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola

	1 st GROUP	2 th GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Main aim of the activity:	The main aim of the activity was to improve body balance and coordination skills and to give the students the feeling of responsibility in groups.	To develop the skill to draw a silhouette. To form a skill of adding a dimension using text and other graphic elements. To combine colours and fonts.	to repeat and reinforce multiplication skills up to 100, to strengthen multiplication skills	To give students the understanding of solar energy, different types of fuel and sources of renewable and non-renewable energy.	Develop communication skills in English	Different seeds and the life cycle of a seed



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola

	1 st GROUP	2 th GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Structure of the activity:	They played some ball games in groups. The teacher was in the role of conductor in the activities.	Practical tasks coordinated by the teacher.	The lesson started with a warm-up activity – creating a multiplication puzzle. Then students were tested on their knowledge of multiplication table. They worked on solving the exercises in pairs.	<p>Main part</p> <p>The teacher provides general information on each subtopic. The class is split into 3 groups. There is at least 1 student from class 6 in each group.</p> <ul style="list-style-type: none"> - Each group receives one subtopic and they have to make a presentation on paper with the aim of presenting it to the rest of the class. <p>The groups give short presentation.</p> <p>Conclusion. Self-evaluation, feedback from the students.</p>	<p>Introduction</p> <p>Brain storming</p> <p>Completing graphic organizer about special days in Latvia</p> <p>Watching videos about the topic</p> <p>Revision of punctuation and question tags</p> <p>Individual work</p>	<p>Circle activity.</p> <p>Group work.</p> <p>Presentation of their work</p>
Working modality	There were 3 activities - Work in group,	Activity developed in groups.	Group work, individual work	Activity developed in groups.	Individual work.	Work in group, circle activities.



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola

	1 st GROUP	2 th GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
What the children did		Worked in pairs and helped each other to draw their own silhouette. Each child added a dimension to their drawing. They personalized their drawings by writing their names in various fonts.	The children listened to the teacher, followed the instructions, worked in pairs and individually.		They listened to the introduction, watched the videos, answered the questions about them, did the hand-out and finally they compared their work	Imitating of growing seed. Finding their group. Carrying out the task explained by the teacher. Presenting their work
What we had to do	We were only expected to observe the activities and the games during the lesson.	We observed the work done by students/groups	Observe the lesson.	We observed the work done by students/groups	We only monitored the lesson	We only monitored the lesson
Learner's difficulty	The learners didn't have any difficulty and they had fun during the activities.	Rehearsing themselves in the outlined silhouette, some of them repeated the contour line and added details that identified them.	The students had minor problems with solving the exercises, but they were very focused and interested in the activities.	There were no difficulties	One of the student had problem with his hand-out	



PRE- SCHOOL AND PRIMARY SCHOOL – Ikšķiles Brīvā skola

	1 st GROUP	2 th GROUP	3 th GROUP	4 th GROUP	5 th GROUP	6 th GROUP
Reflection on the activity carried out	The students' physical and mental coherency was provided by suitable cognitive and psychomotor skills. The students gained these skills by playing games and having fun.	The lesson was very well structured and planned, and the pupils' interest and motivation were evident.	The lesson was very interested in my opinion. However, the teacher still needs to practice the multiplication during the following lessons as the students have some problems with it. I liked the fact that the teacher worked with students on different levels and she had no problems with it.			



Celebrating spring solstice (Ethnographic – cultural event) All participants and kids together	
French, Italian, Romanian, Turkish, Lithuanian, Portugal and Polish teams	
Teachers involved	All the teachers
Teacher	Music teacher Julgī Stalte, teachers Ilze Sēkliņa, Katrīna Dimšone, Benita Zaretoka, Agnese Kļave
Class	Pupils from the Ikšķile Brīvā skola
Age of children	From 3 to 13 years old
Space	Ikšķiles Brīvā skola open air place
Material	Colored eggs, different kind of natural materials, a wide variety of music instruments
Brief description of the activity	Ethnographic – cultural event
Main aim of the activity	Celebrating spring solstice
Structure of the activity	A succession of musical acts - song by each class, performance and fire burning.
Working modality:	In groups and all together
What the children did	They played music, they were singing and dancing. They helped each other. They enjoyed themselves.
What we had to do:	Listen and sing, dance and take a part in activities.
Learner's difficulty:	In our point of view, there were no difficulty.
Reflection on the activity	We always celebrate Latvian National culture events in this way. All school staff and kids were happy.

