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ERASMUS + K2 – EUROPE FOR INCLUSION

QUESTIONNAIRE INTEGRATION OF CHILDREN WITH SPECIAL NEEDS IN SCHOOL

This document is used by the project team as analysis instrument

This questionnaire wants to do a survey having as the theme The Integration of Children with SEN in school.

The aim is to design a correct analysis of the teachers' opinions and attitudes about the inclusive education and to identify solutions to do it. This is important because one of our Project objectives is examining the whole activity in our school on three sections: 1) didactic and educative 2) organisative 3) cultural – profesional.

Q1. What do you think the attitude of the society is towards children with SEN?

1. Isolation tendency
2. Ignorance
3. Social rejection
4. Tolerance
5. Acceptance
6. Support

Q2. What is your attitude towards children with SEN?

1. Acceptance
2. Support
3. Tolerance
4. Indifference

Q3. In the classes you teach are there students with SEN?

1. Yes
2. No

Q 4 Please state what kind of needs:

1. sensitive impairments (see, hear)
2. physics / motor impairments
3. mental, intellectual deficiencies
4. socio-affective impairments (behavioural deficiencies)
5. learning deficiencies

6. language deficiencies

7. others (examples)

Q5. What deficiency do you think is the most difficult to cope with ? Why ?

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Q6. What are, in your opinion, the reasons for which the family of a child with SEN chooses a normal school instead of a special school?

1. The integration in society possibility
2. establishing adequate interpersonal relationships
3. Assimilation of daily lifestyle
4. the right at equal chances

Q7. How important do you think the collaboration with the family of a child with SEN is?

1. Very important
2. Important
3. Medium
4. Less important
5. Unimportant

Q 8. Make a poll of the following factors which are the basis of learning difficulties, according to points from 1 to 5 (1 – the least important, 5 – the most important)?

1. limited intellectual potential
2. Poverty
3. the parents' interest towards the children the lack of individualised teaching
5. non-using the differentiated assessment ways

Q9. Make a poll of the following factors of integration of a child with SEN in a normal school according to points from 1 to 4 (1 – the least important, 4 – the most important)?

1. Adapting the curriculum till personalisation
2. differentiated activities and assessment
3. social – affective relationship between student – student, teacher – student
4. the specialists group in school

Q10. If a child has a deficiency, do you think that he has the right to learn in a normal school?

1. yes
2. No
3. I do not know

Q11. What is, in your opinion, the level of success of a child with SEN in a normal school vs. a child with SEN in a special school?

1. very high
2. high
3. Medium
4. weak

5. very weak

Q12.What is, in your opinion, the main reason for which a child with SEN is marginalized or excluded from a normal school?

1. His incapacity to cope with school requirements
2. Different forms and evels of school failure
3. reduced understanding of these children's needs
4. teachers' lack of experience

Q13.What are, in your opinión, the most appropriate solutions to integrate students with SEN?

1. Special schools
2. Integration in normal schools
3. Special classes in normal schools
4. special schools or normal schools, upon the case.

Q14. If you chose 2 or 3, please write the conditions you think the normal schools should have to do a successful integration.

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Q 15.If you could choose, you would choose to work :

1. only with clases without children with SEN
2. with heterogeneous classes
3. with special classes

Q 16. If you had a child with SEN, you would like to go:

1. In a special school
2. In a normal school
3. In a special class in a normal school

Q17.Your age :

- 1) 20-25
- 2) 26-30
- 3) 31-40
- 4) 41-50
- 5) 51-60

Q 18. Sex :

- 1 Male
- 2 Female

Q 19. Proffesion:

1. Teacher kindergarten
- 2 Teacher – primary school (I – IV)
- 3 Profesor (V – VIII clases)
- 4 Other

Thank you!