

Brief description of the 5th Teaching, Learning and Training Mobility Jieznas Gymnasium, Lithuania November 2016

The fifth teaching, learning and training session of the Erasmus+ project “Europe for Inclusion“ took place from 20th-26th November, 2016 in Jieznas, Prienai area, Lithuania. The session had a few aims. These were:



- Five days of teaching, learning and training course: didactic methods of teaching students with mood disorders.
 - Planning, recommendations for teachers to help them to cope with learning problems and inclusion issues: exchange choices for a common frame.
 - Discussing about inclusive lessons prepared. How much inclusive are they?
 - Discussing on the results obtained.
 - Up-to-dating the project website.
 - Overview of what is done so far and what to do till the following meeting



2 training sessions were planned. One was connected with the didactics methods of teaching students with mood disorders. It was conducted by a volunteer from the “Paramos vaikui centras” Veronika Lakis–Miciene, a psychologist and a project coordinator. The second session was connected with the children with special educational needs and experience of Jieznas gymnasium in the context of Lithuania. It was conducted by a psychologist of Jieznas gymnasium Evelina Tiscenkiene.

A discussion followed. The feedback from the observing teachers was very positive. Additionally, all partners presented a project task connected with the folk dances and songs in their own countries. All the gathered information was very useful and interesting.

The visiting partners had also a chance to see the kindergarten, the music school and visit the Jieznas orphanage.



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While planning the visit, we also prepared activities for partners together with our students. So, there were lessons about conflicts, prepared by students, sport competitions, the ethnographic event.



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